

ZAINAB AL- RAHEEM



Iraq



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PROFESSIONAL SUMMARY

Multifaceted Lecturer with ten years of expertise in adapting presentations to reach students of diverse backgrounds. Expert in leveraging in-depth knowledge and experience in science and health provide relevant information and first-hand experiences. Known for great personable demeanour and strong work ethic.

ACCOMPLISHMENTS

- Collaborated with team of five lecturers in the progression of online undergraduated exam.
- Used Microsoft Excel to develop inventory tracking spreadsheets.
- Supervised team of undergraduates dental student staff members.

WORK HISTORY

Academic Lecturer, 07/2013 - Current

University Of Al-Qadisiyah, Iraq

- Collaborated with faculty and staff to create meaningful learning experiences.
- Mentored and advised students to explore career pathways based and amplify knowledge, skills and strengths.
- Participated in conferences and professional development opportunities to stay up-to-date with latest trends in field.
- Evaluated and revised lesson plans and course content to achieve student-cantered learning.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.

SKILLS

- Classroom Integration
- Student Needs Assessments
- Faculty Collaboration
- Technology-Based Learning Tools

EDUCATION

Ph.D. student at AUT university

Auckland University of Technology - Auckland, NZ

Master of Science, Molecular Medicine And Cancer Research, 12/2011

Brunel University - London.Uk

Bachelor of Science, Dentistry , 06/2009

Babylon University - Babylon. Iraq

PUBLICATION

1-Identification of chromosomal-related abnormalities in Pfeiffer cell line using Fluorescence in situ hybridizationMembership

2- Upregulation of programmed death-1 ligand 2 (PDCD1IG2) gene via the effect of the early growth response 2 (Egr2) gene expression in T-lymphocyte detected using microarray -technique -based evaluation.

LANGUAGES

Arabic

Native or Bilingual

English

Professional Working

French

Elementary